



SC Annual School Report Card Summary

Lake Forest Elementary
Greenville

Grades: PK-5

Enrollment: 707

Principal: Cynthia Coggins

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	At-Risk	Silver	Not Met	N/A
2006	Average	Average	N/A	Not Met	N/A

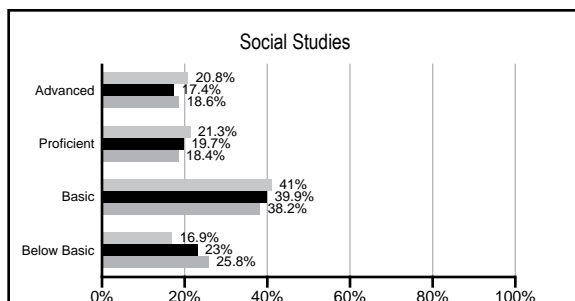
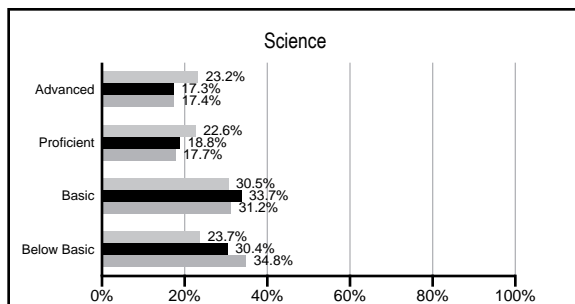
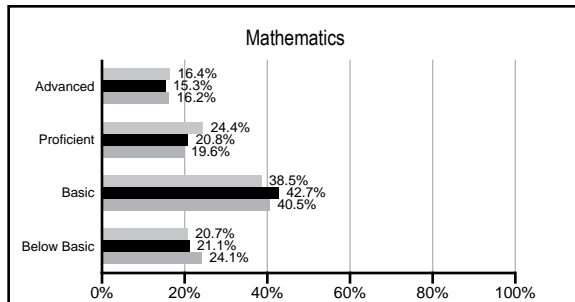
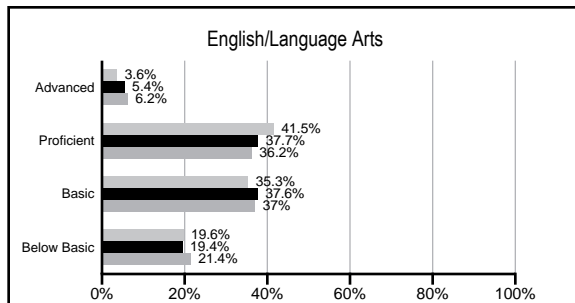
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	66	16	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

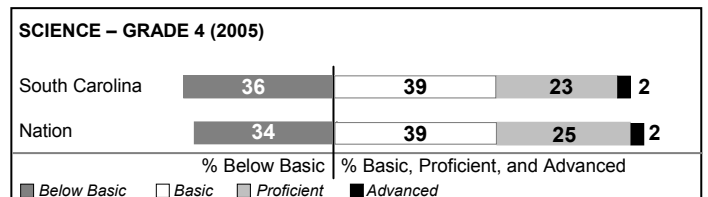
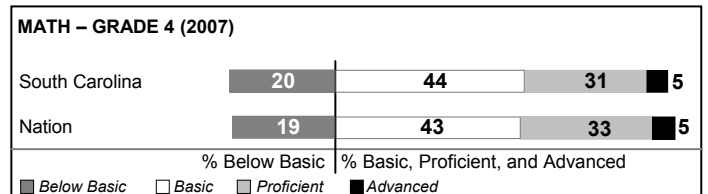
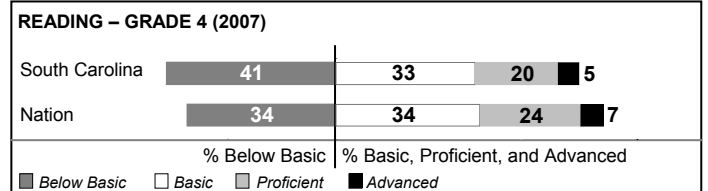
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake Forest Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=707)				
Retention rate	0.8%	Up from 0.6%	2.3%	2.3%
Attendance rate	96.7%	Up from 96.6%	96.3%	96.3%
Eligible for gifted and talented	11.4%	Up from 10.6%	10.9%	10.4%
With disabilities other than speech	16.1%	Up from 14.0%	8.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Down from 60.4%	56.5%	56.7%
Continuing contract teachers	87.5%	Up from 83.3%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 88.9%	87.8%	86.4%
Teacher attendance rate	95.1%	Up from 94.2%	95.0%	94.9%
Average teacher salary	\$44,613	Up 2.3%	\$45,181	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.0%	0.0%
School				
Principal's years at school	13.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.2 to 1	18.5 to 1	18.5 to 1
Prime instructional time	90.5%	Up from 89.1%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,768	Up 6.7%	\$6,746	\$7,052
Percent of expenditures for instruction*	70.3%	Up from 70.1%	68.9%	69.1%
Percent of expenditures for teacher salaries*	66.2%	Down from 66.6%	65.0%	64.2%
% of AYP objectives met	86.2%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	91	68
Percent satisfied with learning environment	100.0%	92.2%	90.8%
Percent satisfied with social and physical environment	100.0%	91.2%	88.1%
Percent satisfied with school-home relations	96.2%	90.1%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Forest is a suburban school with an International Studies theme. We work to provide quality educational experiences for all students in K4 through grade 5. The school has students from various countries and cultures, reflecting our theme, "A Community of Nations." Our mission is to equip each child with skills to achieve his/her full potential, as well as to become an adaptive, lifelong learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community. School achievements include South Carolina Red Carpet School, Closing the Gap School and National PTA School of Excellence. Lake Forest has been recognized as a Palmetto Silver Award winning school for outstanding achievement in raising PACT test scores. The award brought the school over \$8000 for supplies and technology. As a community school, Lake Forest has excellent support from PTA, SIC, parents, and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers assist students through individual tutoring, small group work, and by providing access to community programs. The Alliance for Quality Education, Furman University, and area senior citizen and church groups partner with the school to provide individual tutors for students at all grade levels. Core academic subjects of Reading, Language, Writing, Mathematics, Social Studies, and Science are given special emphasis in the classroom. Teachers integrate subjects throughout the entire curriculum. A full-time Science Lab teacher provides hands-on activities for students in grades 1-5. Students performing above and below grade level are identified to receive special assistance. The reading specialists, computer lab manager, specialized teachers, ESOL teacher and assistants, and volunteers assist students in core areas. The year-long, after school tutorial program assisted students in grades 3-5 in the areas of Reading, Math, Science, and Social Studies two days each week. Students achieving at higher levels participate in programs for the academically gifted. Artistically talented children participate in programs at the district level. The after school care program continued to be popular at Lake Forest. We offer a structured program with a wide variety of activities available for participants.

Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Cynthia Coggins, Principal
Pam Attaway, SIC Chairperson

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